

## FORTHEM Blended Intensive Programmes Project template

***This document must be submitted to the FORTHEM office and to the international relations office of the coordinating institution after signature of all 3 partner universities of the programme.***

1. Title of the programme:  
Understanding Spatial Inequalities: Mechanisms and Implications

2. BIP ID:  
The project code is: 2022-1-IT02-KA131-HED-000054743-2

3. Type of Participants (students or staff):  
Students

4. Number of participants planned:

- Coordinating university (if applicable):
  - n. 6 from University of Mainz (Germany)
  - n. 6 from University of Opole (Poland)
  - n. 3 from University of Bourgogne (France)
  - n. 2 from University of Lisboa
  - n. 15 from University of Palermo (Italy)

Tot.: n. 32 coming from the Eu countries and in particular 17 from the Forthem Alliance

5. Priorities of the programme:

- Participation to the democratic life
- Digital transformation
- Environment and climate change
- Diversity and inclusion
- Other (precise): **Understanding Spatial Inequalities: Mechanisms and Implications**

6. Objectives and description of the programme - short summary of the project concept and aims (maximum 100 words):

Our project aims to explore the mechanisms and implications of spatial inequalities in the city of Palermo. The understanding of territorial dynamics will be developed through a Blended Intensive Programme involving geographers, demographers, sociologists, urban planners, economists, education scholars and cultural studies in an integrated perspective.

The course program is developed in two ways: a training in presence in Palermo (27-31 May 2024) and a virtual training (16-22 July 2024). The course will be divided into thematic and interdisciplinary seminars, guided tours, and neighbourhood walks, with a relevant applied laboratory component that will allow teachers and students to experiment with applied research activities.

7. Methods and results:

Lessons will help observe spatial inequalities from a multidisciplinary perspective, while workshops will help students explore urban structure and identify spatial inequalities from an educational, social and economic point of view, while the use of demographic data and sociological surveys will contribute to the analysis of population distribution and social dynamics in neighbourhoods.

This understanding will be completed through visits to neighbourhoods with high spatial inequalities, and interviews with residents and local communities to gather testimonials and perspectives. The collaborative sessions between students and the continuous exchange with the teachers will allow integrating the perspectives of urban planners, demographers, sociologists, geographers, education scholars and economists. The analysis of the data collected during the first week will identify the key factors of spatial inequalities. The development of Integrated Projects will allow to face specific territorial problems emerged during the exploration. Participation in online sessions with experienced lecturers will allow you to propose policy solutions, critically discuss proposed solutions, and receive feedback.

The elaboration of a final report and the preparation of presentations to share the results, will allow to integrate analysis, data, and concrete proposals to face the identified challenges. Evaluation will be based on active participation, the quality of data analysis, creativity in proposed policies and the ability to communicate results effectively.

8. Academic area (ISCED code): 222, 0311, 0322

9. Level of study (Bachelor, Master, PhD):  
first, second cycle

10. Dates and length of the physical component of the mobility programme (5-30 days) :

From 26<sup>th</sup> May – 1<sup>st</sup> June 2024

11. Day by day programme – detailed planning detailed planning (preferably with at least morning, afternoon, evening planning of activities), table may be deleted or replaced if you prefer \*

LIVE SESSIONS TIMETABLE

27/05/2024 #2 09:30-17:30

28/05/2024 #3 09:30-17:30

29/05/2024 #4 09:30-17:30

30/05/2024 #5 09:30-17:30

31/05/2024 #1 09:30-17:30

Total hours: 40 hours

ON-LINE SESSIONS, WORK IN GROUP AND FINAL ON-LINE PRESENTATION

16/07/2024 #1 09:30-17:30

17/07/2024 #2 09:30-17:30

18/07/2024 #3 09:30-17:30

19/07/2024 #4 09:30-17:30

22/07/2024 #5 09:30-17:30

Total hours: 40 hours

12. Virtual component to be held (when) the physical component:

- **After**

13. Description of the virtual component:

**The second phase:** online in July 2024. The main objective of this second phase will be to allow students to experiment independently, going beyond theory, the design and management skills related to a project on spatial inequalities. This phase will be closely linked to the Resilience-Life Quality and Demographic Change Lab of the Forthem Alliance, offering a concrete and relevant context for the application of the acquired skills.

14. City and country of the hosting institution:

Palermo, Sicily, Italy

15. Principal teaching/training language:

English

Module 1 – The spatial dimensions in demographic studies (Univ. Palermo)

Module 2 – Geography and Spatial Inequalities (Univ. Palermo)

Module 3 – Spatial Inequalities in Literacy: German regional differences in a transnational context (Nicklas Pascal - Univ. Mainz)

Module 4 – Migrations and The Issue of Ensuring Economic Security.  
(Dominika Malchar-Michalska - Univ. Opole).

Module 5 – Sociology and Spatial Inequalities (Univ. Palermo)

Module 6 – Urban Studies and Spatial Inequalities: Mapping the New Spatial Inequalities Within Southern European Cities (Univ. Palermo)

Module 7 – Climate change and Spatial Inequalities: evidence from geolocalized data (Univ. Palermo)

Module 8 – Economy, labour market and Spatial Inequalities. Postgraduate Education and Job Mismatch in Italy: Does Migration Help? (Univ. Palermo)

Modulo 9 – Spatial inequalities and cultural identity (David Bosquet – University of Bourgogne)

Modulo 10 – Spatial inequalities and Community resilience (Lara Tavares – University of Lisboa)

16. Number of ECTS (min.3):

3 ECTS

17. Eligibility criteria and selection criteria specific to this project:

The selection of students will be based on the evaluation of the curriculum vitae and a motivational letter, with particular attention to participation, assigned assignments and the final project.

18. Partners of the BIP: For each partner institution (coordinating or not), precise if the institution is a hosting institution or a sending institution.

Coordinating institution: Hosting institution → University of Palermo

Partner institution 2: **Johannes Gutenberg University of Mainz** (Germany) -sending-

Partner institution 3: **University of Opole** (Poland) -sending-

Partner institution 4: **Université de Bourgogne** (France) -sending-

Partner institution 5: **University of Lisboa** (Portugal) -sending-

19. Contact persons in the partner universities (Name, Faculty, University, email address):

Coordinating institution: **University of Palermo** (Italy) ([Annalisa Busetta](mailto:Annalisa.Busetta@unipa.it)), Economics, Business and Statistics [annalisa.busetta@unipa.it](mailto:annalisa.busetta@unipa.it)

Partner institution 2: **Johannes Gutenberg University of Mainz** (Germany) [nicklap@uni-mainz.de](mailto:nicklap@uni-mainz.de) ([Pascal Nicklas, University Medical Center Mainz](http://www.uni-mainz.de))

Partner institution 3: **University of Opole** (Poland) [dmalchar@uni.opole.pl](mailto:dmalchar@uni.opole.pl) ([Dominika Malchar-Michalska, Opole University](http://www.uni.opole.pl))

Partner institution 4: **University of Bourgogne** (France) [david.bousquet@u-bourgogne.fr](mailto:david.bousquet@u-bourgogne.fr) ([David Bousquet, Université de Bourgogne](http://www.u-bourgogne.fr))

Partner institution 5: **University of Lisboa** (Portugal) [lara.tavares@edu.ulisboa.pt](mailto:lara.tavares@edu.ulisboa.pt) ([Lara Patricio De Moura Tavares, Universidade de Lisboa](http://www.ulisboa.pt))

20. Location of the physical component of the mobility:

- University of Palermo, Chiesetta Sant’Antonino (Palazzo Steri)
- Tour of Palermo neighbourhood

For the coordinating university:

Name: Annalisa Busetta

Date: 21/03/2024

Signature: 

For the partner university “.....”:

Name:

Date:

Signature:

For the partner university “.....”:

Name:

Date:

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